

# Bachelor in Physics (Academic Year 2025-26)

Quantum Physics II			Code	800513	Yea	ar	3rd	S	em.	1st
Module	General Core	Торіс	Quantu	um physics a statistics	and	Cł	naract	er	Obli	gatory

	Total	Theory	Problems
ECTS Credits	6	3.5	2.5
Semester hours	55	30	25

# Learning Objectives (according to the Degree's Verification Document)

· Spin, general angular momenta and their coupling in quantum mechanics.

- Identical particles and the Pauli exclusion principle.
- Elementary time-independent perturbation theory and its basic applications.

# **Brief description of contents**

Spin and angular momentum. Pauli's exclusion principle. Approximate methods for Schrödinger's equation.

## Requisites

Basic knowledge of the mathematical formulation of quantum mechanics. This includes the Schrödinger equation and the wave function, simple one-dimensional problems, and the commutation relations and the eigenvalue problem for orbital angular momentum.

Coordinator	Juan Manu Parrondo	el Rodríguez	Department		EMFTEL	
oborumator	Office	03.216.0	e-mail	par	rondo@ucm.es	

Theory/Problems – Schedule and Teaching Staff								
Group	Lecture Room	Day	Time	Professor	Period/ Dates	Hours	T/E	Dept.
		Мо	10:00 – 11:00	Javier Rubio Peña		43	T/E	FT
В	19	We 10:30 - 12:0   Th 11:00 - 12:3	10:30 – 12:00 11:00 - 12:30	Álvaro Álvarez Domínguez	Full term	12	Е	FT

T: Theory, P: Problems

Office hours								
Group	Professor	Schedule	E-mail	Location				
В	Javier Rubio Peña	Mo: 14:00-17:00 online Tu: 16:00-17:30 * We: 16:30-18:00 * * in-person (arranged previously by email)	javrub02@ucm.es	02.326.0				

# Syllabus

**Review and expansion of the formalism of quantum mechanics**. Physical states of a quantum system. Observables and operators. Results and probabilities of measurements. Physical state after a measurement. Time evolution. Composite systems. Definition of the density operator.

**Spin and two-level systems.** The Pauli and Goudsmit-Uhlenbeck hypotheses. The Stern-Gerlach experiment. Coupling of an electron to a magnetic field.

**Angular momentum.** General definition. Addition of two ½ angular momenta. Addition of two general angular momenta and Clebsch-Gordan coefficients.

**Identical particles.** Indistinguishable particles and symmetrization and antisymmetrization of the wave function. Systems of identical non-interacting particles.

**Time-independent perturbation theory.** The idea of perturbative expansions. Perturbation theory for nondegenerate states. Perturbation theory for degenerate states. Applications to the Hydrogen atom.

The variational method. General description of the method. Applications.

**Time-dependent perturbation theory.** Time-dependent Hamiltonians and perturbations. Fermi's golden rule and selection rules.

# Bibliography

### Basic:

• C. Cohen-Tannudji, B. Diu, F. Laloë, Quantum mechanics, vols I y II, John Wiley (New York 1977).

• S. Gasiorowicz, Quantum physics, 3<sup>rd</sup> edition, John Wiley (New York 2003)

#### Complementary

• D. J. Griffiths, Introduction to Quantum Mechanics. Prentice Hall (New York 1995).

• D. D. Fitts, Principles of quantum mechanics, as applied to chemistry and chemical physics, Cambridge University Press (Cambridge 1999).

• B. Schumacher, M. Westmoreland, Quantum processes systems, and information, Cambridge University Press (Cambridge 2010).

• L. Ballentine, Quantum Mechanics: A modern development, World Scientific Publishing (Singapore 1998).

• M. Alonso, E Finn, Quantum and statistical physics Fundamental University Physics, vol III),

Addison Wesley (Reading 1968).

## **Online resources**

UCM's Virtual Campus.

# **Teaching method**

• Theory lectures where the main concepts of the subject will be explained using the blackboard or computer-assisted projections, including examples and applications.

• Practical exercise sessions based on previously distributed sample sheets and involving active student participation.

• Office hours for addressing doubts, expanding on concepts or reviewing homework materials. Attending these tutoring sessions is highly recommended for a better understanding of the course. Teaching materials will be accessible on the Virtual Campus.

Evaluation criteria						
Exams	Weight:	75%				
There will be a final exam, consisting of brief questions and problems of similar degree of difficulty to those in the sample sheets. To pass the subject, a minimum grade of 4.5 in the final examination will be required.						
Other Activities	Weight:	25%				
One or more of the following activities may be conducted:						
• Problem-solving by students, these can be assigned as in-class exercises or as homework to be completed individually or in small groups.						
Mid-term tests, which might include written and oral questions.						
Final Mark						
Let FE and OA stand for the final examination and other activities marks,						
FE = mark in final examination						
OA = mark in other activities described above						
Provided FE is larger than a minimum mark of 4.5, the grade in the subject the formula.	will be calcul	lated using				
max(FE,0.25*OA+0.75*FE).						
If FE < 4.5, the grade in the subject will be FE.						